

UNESCO ASSOCIATED SCHOOLS NETWORK (ASPNET) AND ASSOCIATIONS & CLUBS NEWSLETTER

“Highlighting the Creative Works of Students, Schools & Communities”



The Purpose of UNESCO ASPnet, Associations, & Clubs Newsletter

**“School Communities Inspiring the
Leaders of a Sustainable Future”**

The Ghana Commission for UNESCO (GCU) presents the UNESCO Associated Schools (ASPnet) and Associations & Clubs Newsletter as a way to highlight the work of students and school communities. Throughout these pages, we highlight the efforts that support the development of global citizens of the 21st century and the diverse roles of stakeholders in promoting the SDGs at school level. It is our hope that this newsletter will inspire our network to think of new ways to honor, support, and collaborate for the continued success of all Ghanaian learners.

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A WORD FROM THE SECRETARY GENERAL OF THE GHANA COMMISSION FOR UNESCO

Greetings to all heads of institutions, teachers, coordinators, parents and members of the Associated Schools Network (ASPnet), Associations, & Clubs. Education is a lifelong process that serves as a guide and touchstone for all. As educators, there is a need to instill in the younger generation:

1. The ideals of Global citizenship which are human rights, conflict and peace building, respect for diversity, sustainability and globalization, and social justice.
2. We also want to nurture Ghanaian students at all levels for them to promote the Education for Sustainable Development priority action areas which include; advancing policy, participation in the transformation of learning environments, engaging in activities that empower and mobilize them to take actions to accelerate local level actions.

Over the years, ASPnet and Associations & Clubs for UNESCO have continued to be the laboratory of UNESCO to test some of the key findings from research, conferences, and key decisions. To allow and galvanise communal efforts through the ASPnet and Associations & Clubs for UNESCO, different organizations and schools have had the opportunity to associate themselves with the ideals of UNESCO in the activities they undertake. This has become important because of the many opportunities education gives us to transform our societies and world. At GCU, we believe that education is a lifelong process that serves as a guide and touchstone for all.

It is the dawn of progressive development in Ghana, but the development we seek can only be realized if individuals, institutions, and the government work collaboratively to help attain the Sustainable Development Goals and Africa Agenda 2063.

Children, we say, "are the leaders of tomorrow." The future we seek for tomorrow largely depends on the investment and priorities given to education, cultural training, ethical, and moral values and principles taught to the younger generation. Hence, there is a great need to empower and train the child today for a better tomorrow. We are excited that through the ASPnet, Associations & Clubs for UNESCO movement in Ghana, we have the chance to instill sustainable mindsets in the younger generations.

I thank all schools and the NATCOM team that have made valuable contribution to the production of the first edition of the Ghana Associations and Clubs for UNESCO Newsletter. Knowledge is power, information is liberating, education is the premise of progress in every society and in every family - Kofi Annan - thus let us use the knowledge and this newsletter to empower ourselves.

THANK YOU.



ASPNET NEWS: ASSOCIATIONS & CLUBS

FOR FOR UNESCO HIGHLIGHTS

THE MCCARTHY HILL SCHOOL CELEBRATED WORLD TEACHERS DAY



On October 5, 2022, at the McCarthy Hill, teachers had a day of relaxation and learning, with parents taking over classes. Pupils helped out in lower grade classes, they taught, babysat and engaged the younger ones in activities while teachers were given medical screening and a talk on mental and emotional wellbeing. They also had a meeting with representatives from Zenith Bank. Finally, the teachers enjoyed a delicious meal and socialized with each other. It was a day of rest and fulfillment for them, and it was evident that such days are needed to ensure their well-being. The health of teachers is equally needed so they can take care of their students.



STUDENTS FROM MCCARTHY HILL SCHOOL DISPLAY THEIR CULTURAL HERITAGE THROUGH PLAYS

On March 3, 2023, the students of McCarthy Hill School had always been proud of their cultural heritage. This year, the students worked hard to create a play to showcase their unique culture. They worked together to design costumes and created props to make their play as authentic as possible. The play depicted the traditional tales of their ancestors and the audience was captivated. The students were inspired to continue displaying their heritage through plays and share their history with the world.



CLUB FOR UNESCO MEMBERS ORGANIZE A CLEAN-UP EXERCISE

In March 2023, the students of Asanteman Senior High School in the Ashanti Region had a plan to help keep their environment clean: sweeping. Every morning and afternoon, the students would gather around the school grounds to sweep away the dirt and debris. This was a great way to keep the environment clean and organized, as well as teach the students about the importance of taking care of their surroundings. The students worked diligently to ensure that everything was clean and the results were impressive. The students' efforts did not go unnoticed and soon, their example began to spread to other schools in the area. Before long, many of the schools in the area had started their own sweeping campaigns to help keep their environments clean. It was a reminder that everyone can take part in keeping their environment clean and that small efforts can make a difference.



CONVERTING TRASH TO HEADBANDS - RINGROAD EAST BASIC SCHOOL

In March 2023, The Students of Ringroad East Basic School gathered a variety of blue fabrics that were considered waste in order to make headbands. They discussed their options and eventually chose the ones they liked the best. The students worked together, cutting and sewing the fabrics into perfect shapes and sizes. They were careful to make sure that each student's design was unique, so that no one would feel left out. Finally, after a lot of hard work, the headbands were ready. The students were proud of their work and excited to show them off. They displayed it nicely on tables and were met with applause from their classmates and teachers. Everyone thought the wrappings looked great, and the students felt proud that their hard work had paid off. The students at Ringroad East Basic School succeeded in converting trash to beautiful things.

PROMOTION OF UNESCO'S IDEALS THROUGH THE CELEBRATION OF INDEPENDENCE DAY - 6th March 2023



The sun shone brightly over the Asamankese Senior High School in the Eastern Region, Ghana. The students were abuzz with excitement as the day of the celebration of Ghana's independence had finally arrived. They had been working hard to make the day a success.

The goal was to promote their cultural heritage. The students engaged in games such as "ampe", "oware" and sang traditional songs. These games improved their critical thinking and problem solving skills. In addition, they learned important values such as tolerance, positive competition and the beauty of culture and entertainment. They say that regardless of their different ethnic inclinations, they were one bunch of happy Ghanaians.

KNUST BASIC SCHOOL CHAMPION UNESCO IDEOLOGIES

SPELLING BEE COMPETITION AT KNUST BASIC SCHOOL

Quizzes are a great way to have fun, but they can also be used as a tool for self-improvement. At KNUST Primary School, an Association and Club for UNESCO, Spelling Bee and Quiz Competitions are held annually to ensure that learners learn through fun. This activity also seeks to develop learner's critical thinking skills, which are relevant tools for sustainable learning in the 20th century and beyond. This year's Spelling Bee and Quiz Competition was held from the 16th to the 18th of May at the School's Assembly Hall under the theme *I Read, I Know, I Spell*. Winners received prizes form the Otumfour Osei Tutu II Foundation, His Royal Majesty Otumfour Osei Tutu II, Jackson Educational Complex and some individual teachers and parents.



KNUST CAREER DAY CELEBRATION

The inspiration for pursuing one's desired career can come from a variety of sources, including innate aptitude or abilities, family history, words of wisdom from an admirer or teacher, or even a celebration of career day. The goal at KNUST Primary School is to give learners a comprehensive learning experience.

One of the events in their academic calendar, Career Day, is held to find out what students aim to be in the future and to present them to various deserving vocations they can select. Professionals from a variety of fields, including teachers, doctors, engineers, musicians, chemists, lawyers, police officers and fashion designers, visited KNUST Primary School's recently held career day to interact with the students and offer advice on how to pursue their selected careers. In order to achieve Sustainable Development Goals 1 and 8 (SDG 1 AND 8), No Poverty and Decent Work, and Economic Growth, respectively, this activity was designed..

It was amazing to see how the students interacted with the pros on that particular day. The attire that students wore to school represented the many job paths they wished to pursue. At the event, invited professionals met with the students in accordance with their selected vocations and discussed the fundamentals of the specific career as well as the importance of their academic work.



KNUST SCHOOL FRUITS WEEK



At KNUST Primary School, learners have embraced and have been fervently pursuing SDGs 1, 3, 4, 5, 13, and 17. To promote sustainable development in the lives of students and teachers, each SDG has been incorporated into extra curricula activities. They hold Fruits Week every month as part of SDG3 (Good health and well-being) in an effort to instil in students the habit of consuming fruits in order to promote good health and well-being. "Good health and good sense are two of life's greatest benefits," said Publilius Syrus. To achieve this goal, the KNUST Primary School is in collaboration with Fruity Star Ghana who offer support to the school in organizing fruit bazaar to introduce learners and teachers to the many exotic and tropical fruits available. Again, at the school's cafeteria, there are three (3) fruit vendors where learners and teachers can buy fresh fruits such as oranges, grapes, apples, bananas, watermelons, mangoes, dragon fruits etc, on daily basis.

PLASTIC SEGREGATION PROJECT AT KNUST BASIC SCHOOL

Not only can plastic trash negatively impact biodiversity, but also human health. A systematic shift to value, redesign, and reuse of plastic trash has been actively promoted at KNUST Primary School as a result of the adoption of SDG13 (Climate Action). This is necessary in any environment where resources are valued, redesign, and reuse are practised. The impact of plastic trash on human lives is immense, hence it is crucial to take early steps to change people's attitudes about the usage of plastics in today's society.

Learners at KNUST Primary School and their Coordinator have decided to implement plastic segregation (separation) on a block basis as part of their commitment to reduce the threat of plastic waste in society. Recycle Up Ghana, an Accra-based recycling business, supplied three baskets for each block. Each of these baskets is for plastic bottles and comes in a variety of colours, including red, blue, and orange. In this challenge, the block with the most kilogrammes of plastic garbage at the end of the week is declared the winner for the week and awarded a prize. D5 Innovate, a printing hub in Kumasi, has contributed a trophy to be given to the winners on a yearly basis (the overall winner) as part of the awards. The plastics are later sold to Recycle GH (a recycle company in Kumasi), who recycle the plastics for other useful materials. This exercise has really promoted a very clean school environment and everyone is very much excited and enthused about the whole exercise. They have had parents carrying bags of plastic waste to their ward's class just for them to win. KNUST Primary School has shown that when we are committed to achieving a sustainable and clean environment, when can succeed.



AN ASSOCIATED SCHOOL FOR UNESCO INSTITUTE AN ENDOWMENT FUND

The WIT school, which has been operating for half a decade since June 2018, chose Mrs. Yakubu as brand ambassador for the role due to her dedication and immense contribution to the development of the school over the years, in addition to being the parent of two gifted students. As the school's ambassador, Mrs. Yakubu lead projects aimed at impacting the school and society, such as leading fundraising efforts through the newly launched WIT Endowment Fund (WEF) to support needy but brilliant students in deprived communities across the nation to fulfil goals 4 and 10, quality education and reduced inequality of the sustainable development goals.

The Endowment Fund aims to bridge the financial gap for enthusiastic, brilliant, but needy students to enable them to attain higher academic laurels. Spearheaded by Mrs. Yakubu, WEF will have its source of funds from a donor group, fundraising, and a percentage from WIT students' school fees. The initiative will support beneficiaries through four key categories, including the Genius Scholarship program, the Edufund, Treasure Kids Newspaper weekend community projects; and the Rural Stem Project.

The event, which was held on Tuesday, April 25, 2023, at the forecourt of The WIT School in East Legon, was attended by a variety of notable guests, including media personalities, Miss Denise Addo (rep from the Ghana Commission for UNESCO) TwinsDontBeg Chukwuthepainter (artist), Mr. Farouk Yakubu (husband of the ambassador), PTA President, Mrs. Safoa Graham, Pastor Agnes Hagan (C3 Hope City Church), Rev Steve (School chaplain, Action Chapel Int.), Mrs. Lesley Mensah (Founder and President, Afra K Fashion & WiAfrica), and Mrs. Kesewaa Dotse (proud genius parent of TWS).



GREEN GHANA DAY AT ACCRA COLLEGE OF EDUCATION



As has been done over the past three years, Associations and Clubs for UNESCO at Accra College of Education participated in this year's Green Ghana Day on the 9th of June, 2023.

In a bid to nurture global citizenship in learners, while mobilizing them for the good of society, the Ghana Commission for UNESCO has since 2021, consistently brought together students and schools that are members of the Associations and Clubs for UNESCO, to participate in the Green Ghana Initiative by the President of Ghana. The Education sector has led the students to plant trees on their campuses and nurture them to grow.

We are proud to say that 80% of the total trees planted at Accra Technical Training Center, Accra College of Education, Accra College of Education Demonstration School, Ring Road East Basic School and La-Nkwantanang cluster of schools since 2021 have survived.

We continue to urge all schools to create school gardens where flowers and insects can thrive. This way we can help all learners to learn about planting and harvesting, as well as the role insects play in our lives and food.

Kudos to the learners of Accra College of Education Demonstration School and Ring Road East Basic School who were very vibrant in this years exercise.

FOSTERING GLOBAL CITIZENS THROUGH MEMORY OF THE WORLD PROJECT



This was a pilot project which started with four countries: Ghana, UK, Indonesia and Netherlands. Two schools, Labone Senior High School and Accra College of Education Demonstration Basic School were selected to participate in the project.

Participants had opportunities to interact with the literature teacher from the College. In this journey, they learnt the history and the heritage of Ghana through literature. In addition, they also learnt about documentary heritage and its importance to the world. They as well shared the knowledge they have acquired about the world and the medium through which they gained the knowledge.

The project lasted for ten months and ended successfully. Students and teachers who took part in the project gained adequate knowledge on globalization through interactions with the other participants from UK. It was very interactive, educative and fun.

SDGs MADE EASY

SUSTAINABLE DEVELOPMENT GOALS

This section details simple activities students and teachers can engage in to promote SDGs at the local level.

1. No Poverty – End Poverty in all its forms everywhere.

- Donate things (clothes, food, time or money) you can spare to organizations and people that are dedicated to help vulnerable groups

2. Zero Hunger – End Hunger, achieve food security and improve nutrition and promote sustainable agriculture

- Prevent food waste. Save left-overs and donate them to Food-sharing companies or charitable organizations.
- Buy or portion food you can eat.

3. Good Health and Well-Being – Ensure healthy lives and promote well-being for all at all ages

- Familiarize yourself and comply with basic hygienic measures such as washing your hands regularly to prevent the spread of bacteria and viruses.
- Try to find a kind of sport activity that you like and practice it. Sport and exercise is healthy, not only for your physical but also for your mental health.
- Inform yourself about mental health issues and talk about it in class. What kind of mental health issues are there? How are they expressed and what are measures to cope with them? Raise awareness for mental health issues without pathologizing them or classifying these as abnormal behaviours.



SDG TIPS & RESOURCES

[CONTINUED]



4. Quality Education – Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- Organize a book club. Read together and exchange your thoughts on the book you all read.
- Establish a book exchange program, where students can bring books they have read and would like to share with their peers. Everyone is free to take and read the provided books.
- Promote Global Citizenship Education in your school.
- Join the Global Citizenship Movement.



5. Gender Equality – Achieve gender equality and empower all women and girls

- Learn about gender-specific struggles and discrimination. Visualize them on a poster and formulate rules to prevent gender-discriminating behaviour. Try to unlearn stereotypical and discriminating perceptions and behaviours.



6. Clean Water and Sanitation – Ensure availability and sustainable management of water and sanitation for all

- Save water where possible. Take shorter showers or turn off the tap while brushing your teeth and washing your hands. Even small gestures can make a difference.
- Learn to harvest rain water.



7. Affordable and Clean Energy – Ensure access to affordable, reliable, sustainable and modern energy for all

- Articulate your demand for clean energy through multiple means of expressions. Set up and sign a petition for it.

SDG TIPS & RESOURCES

[CONTINUED]



8. Decent Work and Economic Growth – Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

- Identify your skills and nurture them to improve your chances to get engaged in decent work.

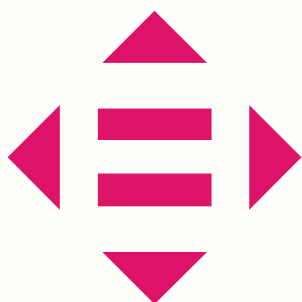


9. Industry, Innovation and Infrastructure – Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

- Create a youth & industry-led innovation hub. Bring together students with ideas and people with the means to put these ideas into action.
- Organize a school competition, in which students can present their ideas and innovations.

10. Reduced Inequalities – Reduce inequalities within and among countries

- Inform yourself about inequalities within your society. Which groups are facing inequalities? Put yourself in their place and try to imagine how they might feel with it. Conduct a role play/ game with randomly assigned roles. After you internalized your role, the game manager asks a couple of questions. Those who can answer the question with ‘yes’ can take a step forward. In the end compare your positions in the room. Who stands in front and who stayed in the back? Develop an understanding for various forms of disparities and how they intersect.



SDG TIPS & RESOURCES

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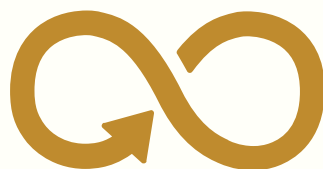


11. Sustainable Cities and Communities – Make cities and human settlements inclusive, safe, resilient and sustainable

- Initiate your own project. Think about what things your neighborhood/ school/ classroom needs? Are there activities you can volunteer your services?
- Seek to make your environment safe, resilient and sustainable.

12. Responsible Consumption and Production – Ensure sustainable consumption and production patterns

- Reflect: What are things you can make out of waste? What new purposes can they have? Recycle used materials and give them a new purpose.
- Consume the following in a sustainable way: food, electricity, water
- Set up water tanks at your school to harvest rain water. You can use this water for washing your hands, watering plants or flushing the toilets.



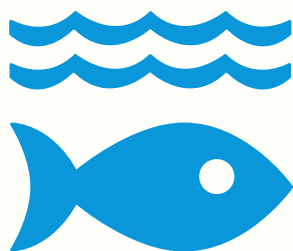
13. Climate Action – Take urgent action to combat climate change and its impact

- Create a poster on one climate-related problem of your choice and present it in your school and/or to your family and neighbors. Spread the information about climate change and its consequences.



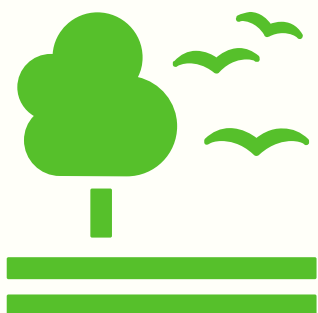
14. Life Below Water – Conserve and sustainably use the oceans, seas and marine resources for sustainable development

- Ask your school to organize a “Waste-Collection-Day” where all students collect waste at your nearest body of water if any so it does not reach the sea and threaten sea life of fish and other animals.



SDG TIPS & RESOURCES

[CONTINUED]



15. Life on Land – Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse degradation and halt biodiversity loss

- Create a school garden where you make room for wild flowers and insects such as ladybugs. This way you can also learn about planting and harvesting as well as the role insects play for our lives and our food.

16. Peace, Justice and Strong Institutions – Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels



- Get in touch with someone with whom you normally would not talk to. Find out what differentiates you but also what you have in common. Try to dismantle some of your prejudice against certain groups of people.
- Engage in a project in your community. This way, you will contribute to a more peaceful and just society and get in touch with many different people. Try to see the added value of societal diversity but also the numerous things that unites us as human beings.
- Join the Global Citizenship movement



17. Partnership for the Goals – Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

- Visit <https://worldstodolist.org/> and see what you can do to put the Sustainable Development Goals into action.

STUDENT CREATIVE WRITING

NOTE: ALL CHARACTERS ARE FICTIONAL. THEY ARE NOT BASED
ON REAL PEOPLE.

BEAUTIFUL LAND

Abena Dufie Akowuh
KNUST Primary School
BASIC 4



Beautiful land

From my mother's belly

I saw something and made it my only one land

The most beautiful land ever rich with natural resources What don't we
have? We have some crops like cocoa , yam , plantain , and other things
An environment pure like water.

Beautiful like diamond This country carries a lot of nice people whether
you are a Christian , Muslim or African Traditionalist

It doesn't matter

Just be free

Cause we are in our beautiful land,

We love you Ghana 🇬🇭 Our mother land

Sweet beautiful home. After what we have done to you, you still carry us
in your belly What a nice thing to do!

God richly bless our country.

GHANA MY MOTHERLAND

Jaclyn Nawa
KNUST Primary School
BASIC 4D



Oh my motherland Ghana
The home of all creation
Tell me where we went wrong
Tell me what went wrong
The beautiful rich land my grandpa tilled
The beautiful rich land grandma was so proud of

Who cause the mess on you?
Who cause you to flood daily?
Who cause you to drought?

The sons of Adam wage war on me
The sons of Eve destroy my forest and all that in it
The sons of the black man are destroy my rivers and all lives in it
Tell me somebody my crime

Oh black man
Oh Ghanaian
Stop it
Stop the wicked act on me

Save Mother Earth

Princess Glorina Baaba
Appiah-Intsiful
New Tafo Feden M/A JHS



Save mother Earth!

Save mother Earth!

We litter our environment

We pollute our air The air that we breath for free provided by nature, yet we pollute the air! We poison our water bodies, the water bodies that provide us with drinking water by fishing with poisonous substances because of greed, killing aquatic life in the process.

We kill our animals

Animals provided by nature for our comfort

We kill them because of greed.

Oh! mother Earth, we are sorry.

Thank you.

WHEN I WAS A CHILD

Gloria Darkoa Ameyaw Snr.
Feden M/A JHS
Form 1A



When I was a child, the moon was so white
It was beautiful in my sight
Everything was bright
So full of light.

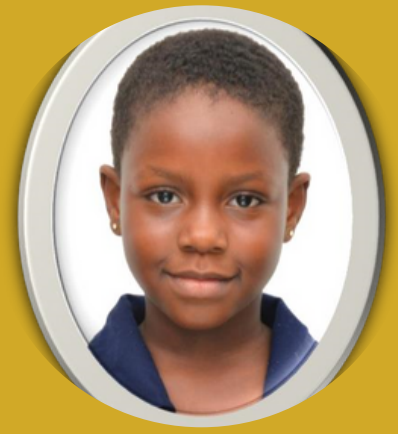
When I was a child
I knew nothing of fear
My mind was clear
Dark thought was rare
And I have so much time to spare

When I was a child
Daddy used to take me to school
Wakes up early and bathe me in a pool
There was nothing like shame
It was just part of my frame.

When I was a child
The world was free
Nothing to set your heart on a spree everyone did love
As pure as a dove.

STOP CUTTING DOWN TREES

Love Nana Adwoa Koomson
KNUST Basic School
Basic 6F



Once there lived a man named Godfred. He was carpenter who always went to cut trees at the forest where he lived. The name of the forest he lived by was Forest Ham. The creatures who lived there were very sad that Godfred was cutting down their neighbours.

One day, as Godfred was going to cut down trees for furniture, the Forest Committee head and her assistants came to visit Forest Ham. The animals were very happy that the Forest Committee head and her assistants had come.

The Forest Committee head introduced herself as Miss Williams. As Miss Williams was going through the forest, she wasn't happy about what she saw. She then asked Godfred, "why are you cutting down these trees?" Do you know that you are killing the animals and also taking their food from them? Now because of what you've done you'll have to plant 300 trees. Are you happy? Godfred was speechless and began to cry. He then said, "Sorry to the animals and to Miss Williams. I will never cut trees again." He planted 350 trees and the entire community applauded him for restoring the forest. They all lived happily ever after!

THE BOY AND THE ENVIRONMENT: A GOOD LESSON LEARNT

Nhyira Frimpomaa Narki Te
KNUST Basic School
Primary 5C



Kojo James, a primary 5 student, was sick for a long while and missed most of his lessons for his first term. His classmates became worried for him and wondered what was really wrong with him. Before the start of their first term examination, their class teacher happily announced to the class that Kojo James was finally coming back to School! Everyone was overjoyed to welcome him back.

Everyone in Kojo James' class busily prepared a welcome back card for him. In their bid to do this, the whole place was littered with different shapes of papers. To make matters worse, the whole class could not go for breakfast so they ate in their class room making the room very dirty. The moment they had all been waiting for came and when Kojo entered the class, they all rushed with glee to welcome him. However, Kojo started screaming angrily when he realised how dirty the class was.

They were all shocked at his action towards them so the teacher asked them to settle down. The teacher then asked Kojo why he was so angry. Kojo apologised to his classmates and explained to them that he was out of school for that long because of cholera outbreak at his area due to dirty environment. He told his mates that his neighbourhood was one of the dirtiest places in town. He said that there was littering everywhere in his neighbourhood because they did not properly dispose off rubbish which made him fall victim to the cholera outbreak. After telling them his story, the room was filled with sobs from his classmates. They were all very sad. His classmates learned their lessons that what happened to Kojo James could happen to any of them. They all promised be careful in future and never to litter again

ELIANA AND THE PLANT HATER

Eliana Nhyiraba Owusu-Antwi

Basic 4A



Once upon a time, there lived a young girl called Eliana. She was beautiful, kind and intelligent. There was one thing she liked more than anything else and that was nature and the environment.

She could spend hours reading and studying plants while her friends played tennis and basketball. Her friends called her the plant lover or PL for short. Now the Plant Lover had an enemy they called the Plant Hater (PH)!! The Plant Hater's real name was Priscilla. She detested and destroyed plants of all kinds and she didn't care where or how she did it. Once she used nine (9) weeks to cut down a big tree, unfortunately, when it came down it tumbled down on her. She was able to get out of the way but broke her arm and was admitted to the hospital for two months. When she came out of the hospital people were sorry to see that she hadn't lost her tiring behaviour. She never tried to cut down a tree ever again but she still had the behaviour of pulling up plants and flowers destroying people's gardens and goodness knows what now. Eliana had sisters by the names of Charis, Kendrea and Candice who were twins. They all went to the same boarding school St. Edens and from what they heard from their cousins Jessica and Alison who were at St. Edens in their second term in the first form, it was an amazing boarding school with two beauty contests every term.

As I said earlier Eliana who was now a teenager was extremely beautiful and so were her sisters. On the day they were supposed to leave to St. Edens, there was the usual hunt for the key for the trunk and soon they were off to school. They had to pick their best friend Isabelle on their way. It was a long way and Charis, Candice and Kendrea fell asleep on the way in the car while Isabelle and Eliana talked all the way to the station. At the station, they got out of their car and waved to their parents and promised to write to them soon.

ELIANA AND THE PLANT HATER

As soon as their parent's left the five girls looked around them and then they heard their names being called. They turned and saw their cousins; "Alison! Jessica!" Cried Eliana and Isabelle at the same time. they all had a group hug right on the spot. "Let me introduce you to the members of the form. Everybody in the form is nice but as you can see over there, on the dark side, there is the Empress from Mexico Scarlette and her bestie Matilda but the worst of them all is Priscilla", Said Jessica. "Wait a minute, isn't that, as you would say Jess, the Empress from Canada a.k.a. Plant Hater (Ph)" said Eliana. "Yes, that's definitely her" said Jessica and giggled "really the quarrels you used to have hah" well let's stop chatting the train is leaving in two minutes.

They got into their carriages. The journey was quite fun. When they got to the school, it was even better than they had expected. What are we going to live here! it looks like it costs \$92,436. The girls went to pack their things and soon settled down in the school.

Mid-term came along very quickly, and they soon got to know most of the other students. Mirabel was one, the boastful Angela, the Empress from Mexico and Canada Scarlette, Matilda and Priscilla etc.

After Mid-term there was a shock. So, it seemed that Priscilla hadn't lost her childish hatred for plants. The school was covered in plants, and she hated them and made a plan to destroy them, not knowing that the twins Anne and Anna were spying on her. They had thought she would plan that sooner or later so the twins planned to tell the form. After a lovely half term, the girls felt dull.

Then two days after the mid-term Amanda whose parents could not come sent her a huge postal and she was asked what she will do with all that money. "What will I do with it! I'm gonna throw a party" said Amanda. "Yes", said Alison. We have not got anything to look forward to and it would certainly brighten our spirits." Ok we will have a party ooh! "What about a mid-night feast", suggested Hilary who was the head of the form. "Of course! why didn't I think of it before, exclaimed Mirabel. "When should we have it then". "Anyone got birthday coming up soon?", said Henrietta. "Mine is in a fortnight", said Anna. "And Anne's too since they are twins". "Yes, and there's something I need to tell you all," said Anne. "Anna and I have been spying on Priscilla and I'm afraid we some distressing news. Priscilla is plotting to destroy the school's kitchen and flower garden. I'm afraid the Plant Hater has still not changed."

ELIANA AND THE PLANT HATER

There was a loud gasp. No! not one girl in the whole school would dare to do that. They had strict rules of honour and liked to keep them. Anna continued "...and to make things worse she has planned to use the legend of the goat's full moon madness to your goat, Kitty. So, we have a plan already, Sarah use your camera and Kitty will play a great part in it". It was found that Priscilla had planned to get away with her little scheme the same night the girls were going to have their feast, so everything was planned perfectly. They bought a lot of food. On the day the feast was to be held, the girls couldn't concentrate on their work. At mid-night everyone was awake, and they put their plan into action. Sarah and Kitty slipped out before everyone and went into the gardens and waited as planned. Priscilla came in and destroyed both the kitchen and flower garden. Then she got McGinty Kitty's goat and locked it in the garden as if it was responsible for the damage and went inside but McGinty had butted her into the compost heap. Then Sarah and Kitty smiled to themselves they had taken a video of everything. When she left, the girls let McGinty out.

The next day was Saturday and Mam 'zelle the French teacher was holding a slide show, and everyone attended it for Mam`zelle was very kind. Mam`zelle began showing the streets of France then she started showing pictures of her family. "Now I shall show the picture of my handsome cousin Regardez Alphonse". There was a roar of laughter and Mam 'zelle was startled. It's the not-so handsome McGinty, cried out someone. Then there came the video of priscilla's nasty work. Miss Clara, the headmistress saw and found the answer for the mystery of the gardens. Then when the video was done everyone shouted. Hurray to the first form. "This has been an entertaining and informative evening, Priscilla see me after break tomorrow". That night everyone slept peacefully except Pricilla, who was very worried.

The next day Priscilla was told she wasn't wanted in the school. She was expelled and never seen again by Eliana the Plant Lover.

PROFESSIONAL DEVELOPMENT FOR COORDINATORS

For professional development, teachers can visit websites such as Coursera, which offers a wide range of online courses for your personal further education. A great variety of the courses are also free of charge. A small selection of interesting courses for teachers is compiled below. They include topics such as learning content, teaching methods and teaching children with disabilities.

[Hyperlinks Attached]

[**The Science of Well-Being for Teens**](#)

[**Learning How to Learn: Powerful mental tools to help you master tough subject**](#)

[**Overcoming Dyslexia**](#)

[**ADHD: Everyday Strategies for Elementary Students**](#)

[**Foundations of Teaching for Learning: Curriculum**](#)

[**Foundations of Teaching for Learning: Being a Professional**](#)

[**Foundations of Teaching for Learning: Developing Relationships**](#)

[**Teaching Character and Creating Positive Classrooms**](#)

[**Climate Change and Human Rights**](#)

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[**Blended Learning: Personalizing Education for Students**](#)

[**AIDS: Fear and Hope**](#)

[**Global Adolescent Health**](#)

[**ICT in Primary Education: Transforming Children's Learning Across the Curriculum**](#)

[**Educating Deaf Children: Becoming an Empowered Teacher**](#)

[**Get Interactive: Practical Teaching with Technology**](#)

[**Disability Inclusion in Education: Building Systems of Support**](#)

COORDINATOR RECOGNITION



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Linda Amoni
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Adwoa Anno
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TEACHER RECOGNITION



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Reuben Eddy Kwashie
Pope John Senior High School &
Minor Seminary Eastern Region



Salome Gyirnye,
Ring Road East Basic School, Kanda

UPCOMING EVENTS & CELEBRATIONS

Jul. 26	International Day for the Conservation of the Mangrove Ecosystem
Aug. 12	International Youth Day
Aug. 23	International Day for the Remembrance of the Slave Trade and its Abolition
Sept. 08	International Literacy Day
Sept. 15	International Day of Democracy
Oct. 11	International Day of the Girl Child
Nov. 04	International Day Against Violence and Bullying at School including Cyber Bullying
Nov. 16	International Day for Tolerance
Nov. 25	International Day for the Elimination of Violence Against Women
Dec. 10	Human Rights Day

CALL TO ACTION

Dear Students and Coordinators,

Are you ready to make a positive impact on the world? You possess a remarkable power to shape the future, and it's time to channel that power towards a cause that truly matters.

Today, we call upon you to become a champion for the Sustainable Development Goals (SDGs), a set of ambitious targets aimed at transforming our world into a better, more sustainable place for all.

The SDGs, adopted by all United Nations member states, encompass 17 interconnected goals addressing global challenges such as poverty, inequality, climate change, sustainable cities, quality education, gender equality, and more. They provide a comprehensive framework for achieving a future where no one is left behind and our planet thrives. However, fulfilling these goals requires collective action from every individual, and as students, your participation is vital.

Here are compelling reasons why we should be concerned about the SDGs:

- **Shape the Future:** As the next generation of leaders, thinkers, and innovators, we have the power to shape the future. By actively engaging with the SDGs, we can contribute to designing sustainable solutions and policies that will impact generations to come. Our ideas, enthusiasm, and fresh perspectives are invaluable in driving change.
- **Amplify Your Voice:** Students have always been at the forefront of societal movements. By rallying around the SDGs, you can amplify your collective voice and demand action from policymakers, businesses, and communities. Together, we can create a global movement that drives positive change and holds decision-makers accountable.
- **Develop Essential Skills:** Engaging with the SDGs offers a unique opportunity to develop essential skills for your future. It nurtures critical thinking, problem-solving, collaboration, and leadership abilities. By working towards the SDGs, you will cultivate a holistic set of skills that will not only benefit your academic journey but also your personal and professional growth.
- **Foster Global Citizenship:** The SDGs transcend borders and remind us that we are all global citizens. By understanding and acting upon the SDGs, you cultivate empathy, cultural awareness, and a sense of responsibility towards humanity and the planet. It encourages you to think beyond your immediate surroundings and make a meaningful impact on a global scale.
- **Build Networks and Partnerships:** Joining the SDGs movement allows you to connect with like-minded individuals, organizations, and communities working towards a common goal. By building networks and partnerships, you gain access to a diverse range of perspectives, resources, and opportunities that can fuel your own projects and initiatives.

CALL TO ACTION

So, how can you get involved? Here are a few ideas to kickstart your journey:

- **Educate Yourself:** Learn about the SDGs, their interconnections, and the challenges they address. Familiarize yourself with local and global initiatives working towards the goals.
- **Raise Awareness:** Use your voice and platforms to raise awareness about the SDGs among your peers, teachers, and the wider community. Organize events, discussions, or campaigns to spark conversations and inspire action.
- **Take Action:** Identify an SDG or a specific target that resonates with you and take action. It could be a small-scale project in your community, an awareness campaign, or advocating for policy changes.
- **Collaborate:** Seek out opportunities to collaborate with other students, organizations, and local stakeholders. By working together, you can magnify your impact and achieve greater results.
- **Hold Leaders Accountable:** Engage with policymakers, businesses, and institutions to ensure they prioritize the SDGs. Use your collective voice to advocate for policies that align with sustainable development principles.
- **Most importantly ensure that your school becomes part of the Associations and clubs for UNESCO family.**

Remember, every action, no matter how small, contributes to the larger goal of creating a sustainable future. Your commitment to the SDGs can make the world a better place.

EDITORIAL TEAM



Moses J.Y. Gemeh



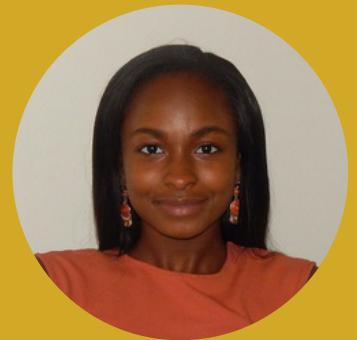
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Inayah Bashir



Christina Gross - Boelting



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Thank for taking the time to engage with the ASPNet community.
If you have any ideas, suggestions, feedback, or thoughts,
please feel free to contact us!



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